

SAC Meeting: April 16, 2026

Attendance:

Peggy MacLean, Sean MacDonald, Allyson MacKay, Deborah Gilbert, Tiffanie Hubbard, Farrah Levangie, Rebecca Engram, Nkem Emizie-Ejinima, Funmi Ibrabor

Last Meeting Followup

Approval of Meeting Minutes from Feb 19: **Deborah approves, Peggy motions second**

Old Business

- **Pedestrian Parking:** (arrangement for drone pics in process; waiting for better weather; should be soon). Cones help but the moment supervision is not present, rules are not being followed (driving by, driving over cones, etc.) Additional signage will not be purchased.
- **Standing Item: Innovation Grant:** there is no grant to apply for.
- **Standing Item: Wolfpack Days** - considering a shift to September instead of December (more activities on the go, weather concerns). September with the idea of it being a welcome back event. Will discuss with WBS.
- **Video Announcements** - likely not this year; may revisit next year. Some aspect of visual is helpful (ie. bring announcements on to board) - simplify
- **Bulletin Board (outside student services)** - the homemade one had to have fireproof paint on it and it now does the white bulletin board on the white wall - will continue to look for solutions.
- **Indigenous support worker:** Hired for 26/27 school year - shared between WBHS and WBS.
- **Vending Machines:** the newest nutrition policy has strict limitations - options would be very limiting; will not be moving forward with this due to high regulations of what can go in them.

Principal Report:

- Viewed and followed up with discussion.
- Details of report (attached)

New Business:

- **Field Repair:** Timeframe - May/June or September/October - waiting for clear communication of start date.
- **Grad Seating** - working to determine the numbers that can fit in the gym to work with design/flow/safety; then determine the number of invitations per family. Approx 112 grads currently.
- **Grad Photos - Feedback:**
 - Issues over delivery as students were asked to provide addresses at photo time. Led to photos not being delivered to correct locations. Will need to address logistics with Lifetouch for next year. Additional feedback: presentation of grad student photo - photos didn't show attention to detail (ie. stole not laying properly but photo taken anyway).
 - Pricing for packages was quite expensive
 - About 50 % grads purchased through LifeTouch and 50% through other private companies.
- **Graduates: Observations & Conversation** - observations and conversations occurring where they are chatting about future plans; noting the achievement and growth in this cohort through this model becoming more independent learners; metacognition, organization, and use of flexible instructional time. It would be good to maintain contacts to check in post grad to see if they are re-accessing the skills they learned through this model; see if they are accessing and continuing the application process.
- **Alumni Grad Network:** will need to get the ball rolling; this enables connections to continue between WBHS and their new steps. Feedback to see connections on the model. Students are interested in engaging in future events to educate upcoming families about the model
- **Enrollment:** still continuing even at this time of year (8-10 in the last couple months).
- **Model:** enabling check-ins and additional support built into the schedule to support learners has had a positive impact; model supports connections and foster relationship building between students and teachers; non-instructional time has been useful for many students.

Student Report:

- Seating in the hallway appears to be more limited compared to last year (Grade 7 - 8 hallway). Furniture was limited as it was needed in other classrooms as we needed more seating for instruction. Hallways have led to issues, especially without teacher supervision.
- Washrooms continue to be an issue; review of expectations of maintenance during the day has been reviewed with the caretaker and custodial staff.

Other Business:

- No other business.

Session End Time: 7:01pm